5F1 A5

D.El.Ed. Examination
JUNE, 2025
First Year (2016 Revised Syllabus)
CHILD DEVELOPMENT AND
SELF AWARENESS
(English Medium)

Time: 11.00 to 1.00 Hrs.

Date: 3/6/2025 (3 Pages) Max. Marks: 40

| 1. | (A) | Ansu | ver the following que | estion | s in one sentence: | 3 | | | | | |
|----|------------|------|---|--------------|-------------------------|----|--|--|--|--|--|
| | VEAT TO | (1) | (1) Which stage is called the "age of group"? | | | | | | | | |
| | | (2) | Carl Rogers emphasize | d on | which concept ? | 1 | | | | | |
| | | (3) | Arrange the stages of | develo | opment in correct order | | | | | | |
| | | | Childhood, Early childhood, Adolescence, Infancy. | | | | | | | | |
| | (B) | Mate | ch the pairs : | | | 3 | | | | | |
| | | | Group 'A' | | Group 'B' | | | | | | |
| | | (1) | Cerebral palsy | (a) | Braille Books | 1 | | | | | |
| | | (2) | Decision incompetence | (b) | Interview | 1 | | | | | |
| | | (3) | Blindness | (c) | Speech therapy | 1 | | | | | |
| | | | | (<i>d</i>) | Counselling | | | | | | |
| | (C) | Find | odd one out: | | | 2 | | | | | |
| | | (1) | Taylorframe, Abacus, | Rubb | per mat, Induction Lo | op | | | | | |
| | - | | System. | | , 10 T | 1 | | | | | |
| | v., . | (2) | Love, Self discovery, V | alues, | Ownership. | 1 | | | | | |

| 2. | Ansu | ver the following questions in 60 to 80 words each : | 8 |
|-----|---------|--|-----|
| | (1) | Which sports will you choose for physical development | of |
| | | students ? | 2 |
| | (2) | As a teacher what four activities would you implement | to |
| | (2) | develop emotional intelligence ? | 2 |
| | (3) | Write any four causes of stress. | 2 |
| | (4) | As a teacher how will you create emotional balance in yo | ur |
| | | students. | 2 |
| 3. | Ansı | wer the following questions in about 120 to 160 wor | ds |
| | eaci | | 12 |
| | (1) | How will you use children's literature for the development | of |
| | and and | students ? | 3 |
| | (2) | Explain the barriers in learning of children with have | ing |
| | | learning disabilities. | 3 |
| | | Or | |
| | | Explain types of disability. | |
| | (3) | How will you use SWOT technique to identify strengths | and |
| | | weaknesses in yourself? | 3 |
| | | Or | |
| | | Make a list of students strengths. | |
| 4 % | (4) | What is leadership? Explain what qualities are required | fo |
| | | leadership by stating the qualities of leadership. | 3 |

- 4. Answer the following questions in about 200 to 250 words each:
 - (1) Explain the role of teachers and parents in the physical development of a child.
 - (2) As a teacher what efforts will you take to develop the social skills of childhood stage student?

Or

What precautions will you take while performing the role of teacher while giving brain based education?

(3) What tools will you use for teaching blind students? Explain how will you make the structure of class.

5F2

B5

D.El.Ed. Examination JUNE, 2025 First Year (2016 Revised Syllabus) EDUCATIONAL PROCESS AND SOCIETY (English Medium)

Time: 11.00 to 1.00 Hrs.

| Date: 4/6/2025 | (3 Pages) | Max. Marks: 40 | | | |
|----------------|---------------------|----------------|--|--|--|
| | Alexander Francisco | | | | |
| | | | | | |

| l. | (a) | Fill in the gaps with correct answers and rewrite the |
|------|------------|--|
| | | sentences: |
| | | |
| | | In 1913, Rabindranath Tagore got Nobel Prize for his |
| its, | | , collection of poems. |
| | | (2) Assumptions of constructivism has been told by |
| | | (3) has said the teacher as MKO. |
| | ÷ | (4) is the constructor of knowledge in |
| | | constructivism. |
| | (b) | State whether the following statements are true or |
| | | false: |
| | ĭ | Activities and experiences help to construct the child's |
| | | knowledge T |

B5

Aristotle has propagated the project method. F Lecture method is a student-centred teaching method. F There are 24 teaching models. F Answer the following questions in about 60 to 80 words 2. each: 8 Define the concept of education in broad and narrow terms. Write down the reasons of poverty. Write any four educational functions of a family institution. (3) Suggest remedies to eradicate corruption. 3. Answer the following questions in about 120 to 160 words each: 12Explain the characteristics of formal education. OrExplain the characteristics of non-formal education. How will you use the four educational principles of Karmveer Bhaurao Patil? How will you play your role as a learner in learning process? Or How will you use the principles of teaching in teaching?

(4)

stages of child development.

Write Jean Piaget's concept of universal child and explain the

4. Answer the following questions in about 200 to 250 words each:

12

- How will you implement the provisions of Right to Education

 Act in your school as a teacher?
- (2) Explain the nature of learning process with examples.

Or

How will you use the characteristics of constructivism in your teaching-learning process? Explain.

What are different methods of teaching? Discuss any two methods in detail.

5F3

C5

D.El.Ed. Examination JUNE, 2025

First Year (2016 Revised Syllabus) CURRICULUM, PEDAGOGY AND EVALUATION

(English Medium)

Time: 11.00 to 1.00 Hrs.
Date: 5/6/2025 (3 Pages) Max. Marks: 40

| 1. | Ans | wer the following questions according to the instruction in : |
|----|------------|--|
| | (a) | Rewrite the sentence using appropriate words: |
| | | (1) The word 'curriculum' is derived from language. |
| | • | (2) Teaching means between the learner and the |
| | | teacher for the purpose of changing the learner's |
| | | behaviour. |
| | | (3) is a set of events with purposeful actions |
| | | that lead to the desired learning. |
| | (b) | Write whether the following statements are true or |
| | | false: |
| | * | (1) Formative evaluation is an ongoing process. |
| | | (2) Knowledge is the lowest and primary level objective, under |
| | | the cognitive domain. |
| | | (3) The use of maxims of teaching does not help in effective |
| | | teaching. |

| | (c) | Find odd one out: |
|----|-----|---|
| | | (1) Write short note, comparison, give reasons, fill in the blanks. |
| | | (2) Known to unknown, concrete to abstract, mind mapping, simple to complex. |
| 2. | | the answers of the following questions in about 60 to 80 ls each: |
| | (1) | Explain the difference between curriculum and syllabus. 2 |
| | (2) | Explain the concept of e-learning. |
| | (3) | What is continuous comprehensive evaluation? Explain. 2 |
| | (4) | Write the limitations of multiple choice questions. 2 |
| | | the answers of the following questions in about 120 60 words each: Explain Hilda Taba's model of curriculum development. |
| | | Or |
| | | Explain R.W. Tyler's model of curriculum development. |
| | (2) | Explain the concept 'Mind Mapping' with example. 3 |
| | (3) | Explain Dr. Bloom's classification of cognitive skills with examples. |
| | | Or Explain the different cognitive strategies of Dr. Gagne. |
| | (4) | Explain the nature of Instructional design. |

| 4. | Write | the | ans | wers | of | the | following | questions | in | about | 200 |
|----|-------|------|------|------|----|-----|-----------|-----------|----|-------|-----|
| | to 25 |) we | ords | each | : | | | | | , | 12 |

- (1) As a teacher which different roles will you play in the curriculum development?
- (2) Explain the 'Role Playing Model'.
- (3) What is blueprint? Prepare a chart of blueprint. 4

Or

Explain the various objective type questions and prepare two questions for each type.

1**F**4

D₁

D.El.Ed. Examination JUNE, 2025

First Year (2016 Revised Syllabus)
PROFICIENCY IN MARATHI (Part-I)

Time: 11.00 to 1.00 Hrs.

Date: 6/6/2025

(3 Pages)

Max. Marks: 40

| l. (૩૪) | रिकाम्या जागा भराः । । । । । । । । । । । । । । । । । । । |
|--|--|
| | (1) मूलभूत भाषिक ध्वनीला म्हणतात. |
| | (2) अश्रवण म्हणजे श्रवण होय. |
| ************************************** | (3) आपल्या तोंडावाटे निघणाऱ्या मूलध्वनीला आपण |
| | (4) नामचा गुण किंवा संख्या दाखविणाऱ्या विकारी शब्दाला |
| | म्हणतात. |
| (a) | योग्य जोड्या जुळवा : |
| | (1) अहिराणी भाषा — संप्रेषण |
| | (2) स्वर — धुळे |
| | (3) भाषेची कार्य — ग्रहणात्मक |
| | (4) वाचन — बोलणे |
| | — अ, आ, ई |

- 2. खालील प्रश्नांची उत्तरे प्रत्येकी 60 ते 80 शब्दांत लिहा :
- 8
- (1) विद्यार्थ्यांची शब्दसंपत्ती वाढविण्यासाठी कोणतेही चार उपक्रम लिहा.
- (2) फरक स्पष्ट करा-आवाज आणि भाषण.
- (3) संप्रेषण म्हणजे काय ? स्पष्ट करा.
- (4) भाषणाची तयारी कशी कराल ?
- 8. खालील प्रश्नांची उत्तरे प्रत्येकी 120 ते 160 शब्दांत लिहा : 12
 - (1) श्रवणक्षमता विकसित होण्यासाठी तुम्ही शाळेत कोणते उपक्रम राबवाल ?
 - (2) मराठी भाषेवरील प्रभुत्वाचे महत्त्व व त्यामुळे व्यक्तिमत्त्वामधे होणारे बदल स्पष्ट करा

जन अन्य का अन्य **किंवा** र किं

भाषाअभ्यासाची तत्त्वे स्पष्ट करा.

751 (5.)1

- (3) मराठी व्याकरणातील काळाचे प्रकार उदाहरणासहित स्पष्ट करा.
- (4) भाषणाचे प्रकार स्पष्ट करा.

किंवा

स्वर म्हणजे काय ? स्वरांचे प्रकार उदाहरणासहित स्पष्ट करा.

- 4. खालील प्रश्नांची उत्तरे प्रत्येकी 200 ते 250 शब्दांत लिहा :
- 12

- (1) भाषेचे महत्त्व व कार्य विद्यार्थ्यांना कसे समजवाल ?
- (2) शब्दाच्या अविकारी जाती कोणत्या ते उदाहरणासहित स्पष्ट करा.

किंवा

भाषांतर म्हणजे काय ? भाषांतराचे महत्त्व उदाहरणासह स्पष्ट करा-

(3) मराठी भाषेतील वर्णाच्याराचे वर्गीकरण कसे कराल ?

1F5

E1

D.El.Ed. Examination JUNE, 2025

First Year (2016 Revised Syllabus)
PEDAGOGY OF LANGUAGE (I & III Language)

MARATHI

Time: 11.00 to 1.00 Hrs.

Date: 9/6/2025

(3 Pages)

Max. Marks: 40

खालील विधाने चूक की बरोबर ते लिहा : (A) 1. (1) साहित्यात, व्यवहारात, व्याख्यानात जी भाषा वापरली जाते ती प्रमाणभाषा होय. भावना, शब्द व कृती यांनी युक्त अशी वर्तनाची पद्धती म्हणजे भूमिका अभिनय होय. 1 (3) अर्धश्रवण म्हणजे अशुद्ध श्रवण होय. 1 (4) विद्यार्थी मूल्यमापनासाठी कोणतीही चाचणी तयार करताना संविधान तक्ता तयार करण्याची आवश्यकता नाही. खालील अक्षरांचा योग्य क्रम जुळवून अर्थपूर्ण शब्द तयार करा : 4 **(B)** (1) वि सिं क 1 (2)ष्ठि 1 (3)आ कां णी 1

(4)

श | आ |

क्त

यु

| खालीत | ल प्रश्नांची उत्तरे प्रत्येकी 60 ते 80 शब्दांत लिहा : | 8 |
|-------|---|--|
| | 1.71 | 2 |
| (2) | पाठिनयोजनाचे महत्त्व स्पष्ट करा. | 2 |
| (3) | संरचना म्हणजे काय ? संरचनेची वैशिष्ट्ये लिहा. | 2 |
| (4) | फलकलेखन करताना कोणत्या गोष्टी लक्षात घ्याव्यात ते लिहा | 2 |
| खाली | ल प्रश्नांची उत्तरे प्रत्येकी 120 ते 160 शब्दांत लिहा : | 12 |
| (1) | महाराष्ट्रातील मराठीच्या प्रमुख बोलीभाषा कोणत्या ते सांगून कोणत्याही दे | ोन |
| | बोलीभाषेची वैशिष्ट्ये स्पष्ट करा. | 3 |
| (2) | मराठी भाषा अध्ययन-अध्यापनाची तत्त्वे कोणती ते स्पष्ट कराः | 3 |
| | किंवा कंवा | |
| | मराठी भाषा शिकविताना तुम्ही वर्गात वातावरण निर्मिती कशी कराल ? | |
| (3) | अध्यापन पद्धती म्हणजे काय ? तिची निवड करताना कोणत्या गोष्टी विचार | रात |
| | घ्याल ? | 3 |
| | किं वा | |
| | उद्गामी पद्धती म्हणजे काय ? तिचे फायदे व मर्यादा स्पष्ट करा | ite. |
| (4) | आकारिक मूल्यमापनासाठी वापरावयाची साधनतंत्रे कोणती ते लिहाः | 3 |
| | (1) (2) (3) (4) enemal (1) (2) | (1) मराठी भाषा अध्यापनाची उद्दिष्टे लिहा. (2) पाठिनयोजनाचे महत्त्व स्पष्ट करा. (3) संरचना म्हणजे काय ? संरचनेची वैशिष्ट्ये लिहा. (4) फलकलेखन करताना कोणत्या गोध्टी लक्षात घ्याव्यात ते लिहा. (व) महाराष्ट्रातील मराठीच्या प्रमुख बोलीभाषा कोणत्या ते सांगून कोणत्याही दे बोलीभाषेची वैशिष्ट्ये स्पष्ट करा. (2) मराठी भाषा अध्ययन-अध्यापनाची तत्त्वे कोणती ते स्पष्ट करा. (3) अध्यापन पद्धती म्हणजे काय ? तिची निवड करताना कोणत्या गोष्टी विचार घ्याल ? (4) किंवा (5) अध्यापन पद्धती म्हणजे काय ? तिची निवड करताना कोणत्या गोष्टी विचार घ्याल ? |

4. खालील प्रश्नांची उत्तरे प्रत्येकी 200 ते 250 शब्दांत लिहा :

12

4

- (1) मराठी भाषेच्या अध्ययन प्रक्रियेतील शिक्षक व पालकांची भूमिका सविस्तर स्पष्ट करा.
- (2) मराठी भाषेच्या अध्यापनात श्राव्य साधनांचा उपयोग कसा कराल ? ते लिहा.

(3) प्राथमिक स्तरावरील (इ. 1 ते 8) विद्यार्थ्यांच्या भाषणक्षमतेचा विकास करण्यासाठी तुम्ही कोणते उपक्रम योजाल ?

किंवा

प्रकटवाचनातील उच्चार दोष लिहा व ते दूर करण्याचे उपाय सुचवा.

5F6 F5

D.El.Ed. Examination
JUNE, 2025

First Year (2016 Revised Syllabus)

PEDAGOGY OF ENGLISH (Part I)

Time: 11.00 to 12.00 Hrs.

Date: 10/6/2025

(3 Pages)

Max. Marks: 20

| 1,397 | (a) | State | whether | the | following | statements | are | true | or |
|-------|-----|-------|---------|-----|-----------|------------|-----|------|----|
| | | | | | | | | | |
| | | false | • | | | | : d | 129 | |

(i) Dictation ensures attentive listening.

1

(ii) Syllabus is called as the outline of the course.

Write ite two ments and demonited

1

(b) Match the pair:

2

Column 'A'

Column B'

(i) Common (a)

(a) Honesty

(ii) Proper

(b) King

(iii) Abstract

(c) Bunch

(iv) Collective

orial devia

(d) Godavari

F5

1of3

P.T.O.

| 2. | Answ | er the following questions in about 60 to 80 words |
|-------|----------------------|---|
| | each | : |
| | (a) | What do you mean by three language formula? 2 |
| | (b) | Write any four causes of poor listening. 2 |
| | (c) | Elaborate in brief any two activities to create learning |
| | | environment in classroom. |
| 3. | Answ | ver the following questions in about 120 to 160 words |
| | each | , : |
| | (a) | What do you understand by Direct method of teaching English? |
| | estantes anno a l'an | Write its two merits and demerits. |
| 1- 60 | Casto | Or |
| 2 | | What are the principles of Grammar translational method? |
| | | Write its two merits and demerits. |
| | (b) | Classify the instructional material under print and non-print |
| | | types. |
| | | Or |

Explain the stages and steps of material development.

4. Answer the following question in 200 to 250 words: 4

Which activities will you adopt to develop speaking skill of your student?

Or

Which methods will you use for teaching reading?

5F7 G5

D.El.Ed. Examination JUNE, 2025 First Year (2016 Revised Syllabus) MATHEMATICS PEDAGOGY

(English Medium)

Time: 11.00 to 1.00 Hrs.

Date: 11/6/2025 (3 Pages)

Max. Marks: 40

| 1. | (A) | Ancre | ron the C.II |
|----|------------|--------|--|
| | (21) | лцѕм | er the following questions in one sentence: 4 |
| | | (1) | What is meant by a 'structure'? |
| | | (2) | Which is the smallest prime number? |
| | | (3) | Van Hiele has included how many levels in his theory of teaching Geometry? |
| | | (4) | Who is father of Project Method? |
| | (B) | Fill i | in the blanks with appropriate words and rewrite |
| | | the | sentences: |
| | | (1) | Generalisation of Arithmetics means |
| | | (2) | Perimeter of an equilateral triangle having side of length |
| | я | | 6 cm is |
| | | (3) | To find out weakness of the students in a subject |
| | | | test is used. |
| | | (4) | Creativity is ability to |

| 2. | Answ | ver the following questions in 60 to 80 words each: 8 |
|----|------|--|
| * | (1) | Prepare two binary choice (2 options) questions on any one |
| | | topic of Mathematics. |
| | (2) | Explain co-relation between Maths and Science by giving two |
| | | examples. 2 |
| | (3) | Write any four general objectives of Mathematics. 2 |
| | (4) | Write any four merits of oral exam. |
| 3. | Ansv | wer the following questions in 120 to 160 words each: 12 |
| | (1) | Explain with the help of suitable example how will you use |
| | | experimental method for teaching subtraction in Std. II. 3 |
| | (2) | As a teacher how will you use knowledge of Maths in organising |
| | | sports and games on the ground? Give three examples. 3 |
| | (3) | Explain implementation of Bruner's principle for the teaching |
| | | of topic 'Perimeter' in Maths. |
| | | Or |
| | | How will you use knowledge of Maths in Post Office? Explain |
| | | by giving three examples. |
| | (4) | Write divisibility test of 2, 5, 10. |
| | | Or |
| | | Explain three types of triangles on the basis of angles with |

the help of a diagram.

- 4. Answer the following questions in 200 to 250 words each: 12
 - (1) Give four examples of two-dimensional and three-dimensional shapes used in our daily life.
 - (2) Prepare two puzzles with solution based on critical thinking process on the unit "Operation on numbers" for Std. IV. 4
 - (3) Write analysis of any one text-book of Maths from Std. I to V according to the criteria based on internal characteristics.

Or

Write analysis of any one text-book of Maths from Std. I to V according to the criteria based on external characteristics.

5F8 H5

D.El.Ed. Examination JUNE, 2025

First Year (2016 Revised Syllabus) ENVIRONMENTAL SCIENCE PEDAGOGY (English Medium)

Time: 11.00 to 1.00 Hrs.

Date: 12/6/2025 (3 Pages) Max. Marks: 40

| 1. | (A) Write answers in one sentence each only: | 3 |
|----------|--|---------|
| | Who is the founder of Shantiniketan institute? | 1 |
| | In what area of Environmental Studies does the international organs unit fall into? My Modern and me | ıl 1 |
| | Who invented the method "Carb-14"? | 1 |
| | (B) Fill in the blanks and rewrite: | 3 |
| | (1) Environmental Study means the study of environment | t, |
| | for the environment and | 1 |
| | (2) Evolution of man was done by Ape which | h |
| #: #: | is monkey resembling man? | 1 |
| | (3) is created on the basis of curriculum. | 1 |
| | (C) Write True or False: | 2 |
| | The Indian Constitution has adopted a policy of social | l |
| | justice. | 1 |
| | (2) Co-curricular program includes a lesson planning. | 1 |

| 2. | Answ | er the following questions in about 60 to 80 words |
|----|------|--|
| | each | : 8 |
| | (1) | Explain the characteristics of capabilities. 2 |
| | (2) | Explain the concept of wood-ring measurement. (Kashthavalay |
| , | | Mapan). |
| * | (3) | Which topics are included in the subject Environmental Studies |
| | | Part-1 and Part-2? |
| | (4) | How can the topic "Water" be taught with various context and |
| | | references ? |
| 3. | Answ | er the following questions in 120 to 160 words each: 12 |
| | (1) | "Environment has the disciplined structure." Explain the |
| | | statement. |
| | 12 | Explain the tools of formative evaluation with examples. 3 |
| | (3) | Explain the difference between travel method and excursion |
| | | method. |
| | | Or |
| | | Explain the basic principles of map by giving the definition |
| | | of a map. |
| | (4) | Define culture and write how culture can be preserved and |
| | | transmitted. Explain. |
| | | Or |
| | | |

Explain how man evolved from a nomadic life to a settled life.

4. Answer the following questions in 200 to 250 words each: 12

(1) Prepare rating scale for any *one* topic by telling the various observation techniques of evaluation.

Or

Differentiate between Formative Evaluation and Summative Evaluation.

- (2) Analyze the textbook of Environmental Studies Part-1 for standard five.
- (3) Explain "Water Cycle" with the help of diagram.